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ABSTRACT

This is a list of forty-two textbooks, audio-visual aids, puzzles and games, readers, multi-media materials, and workbooks designed for use in teaching English as a second language at the elementary level. The entries are arranged alphabetically by author, and each includes a brief annotation. (PMP)

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Series On

Languages & Linguistics

19

A SELECTED LIST OF INSTRUCTIONAL MATERIALS FOR  
ENGLISH AS A SECOND LANGUAGE: ELEMENTARY LEVEL

Maybelle Marckwardt

U.S. DEPARTMENT OF HEALTH  
EDUCATION & WELFARE  
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A SELECTED LIST OF INSTRUCTIONAL MATERIALS FOR  
ENGLISH AS A SECOND LANGUAGE: ELEMENTARY LEVEL

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CAL•ERIC/CLL Series on Languages and Linguistics  
Number 19

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A SELECTED LIST OF INSTRUCTIONAL MATERIALS FOR  
ENGLISH AS A SECOND LANGUAGE: ELEMENTARY LEVEL

Alesi, Gladys and Dora Pantell. Family Life in the U.S.A. Regents, 1962.

A simple reader, with exercises following each selection. Very easy to read, as the print is larger than usual. Appropriate for the fifth or sixth grades and above.

Alexander, L. G. Look, Listen and Learn. Longman, 1968.

A four-year course for children, beginning at the age of 8 or 9.

Allen, Robert L. and Virginia F. Allen. Listen and Guess! McGraw-Hill, 1965.

A series of conversations for children to listen to. A teacher's manual and a script are provided.

Allen, Walter P. Easy Crossword Puzzles. English Language Services, 1956.

Twenty crossword puzzles, arranged in order of difficulty. Designed especially for ESL students.

----- More Easy Crossword Puzzles for People Learning English. English Language Services, 1970.

Crossword puzzles suitable for the upper elementary grades and secondary school.

Archibald, Barbara and Ann E. Mantzer. Audio-Lingual English Series. Fearon Publishers, 1969.

Four student books with teacher's editions, and four records with grammatical units for the intermediate-level ESL students.

Bumpass, Faye. We Learn English. Rev. ed., American Book Company, 1968.

Five colorful volumes for young children with a teacher's edition of each.

----- We Speak English. American Book Company, 1967.

A two-volume basic English course with pictures, exercises, and short reading selections. Suitable for the upper elementary grades.

de Cotto, Lucila S., Adrian L. Hull, and Felomena P. Pono. American English Series. D. C. Heath, 1965.

A series of six textbooks for students with teacher's guides. Each book covers about 20 weeks, with one unit per week. Appropriate for about the third grade and above. (Started as a revision of the Fries series but has been changed so extensively that it is considered a new series.)

Dorry, Gertrude N. Games for Second Language Teaching. McGraw-Hill, 1965.

A collection of games for practicing language skills.

Dunn, Lloyd M. and James O. Smith. Peabody Language Development Kits. Levels 1, 2, & 3. American Guidance Service, Inc., 1965.

Good basic kits with realia, and excellent, clear, uncluttered illustrations in color. Intended basically for reading, but work well for ESL.

Eight Biographies. Scott Foresman, 1969.

A package of eight 8-page booklets with teacher's editions. Vocabulary is about third-grade reading level. Suitable for upper elementary or junior high ESL students.

Eight Mystery Stories. Scott Foresman, 1969.

Eight mysteries illustrated in color and accompanied by a teacher's edition. Appropriate for elementary or junior high ESL students.

English as a Second Language Program. Bell & Howell, Language Master, 1970.

A series of cards for insertion in the Language Master. Words, phrases, and/or sentences are spoken twice, and the student is then given time to repeat what he has heard. In order to assure comprehension, the items are pictured on the cards.

First Talking Storybook Box. Scott Foresman, 1967.

Twenty-one story books, records, reading record cards, and instruction booklet. Children can read along as they listen to the record and look at the pictures. Suitable for the early primary grades.

Frisby, A. W. The New Ship English Course. Longmans, 1962

Four books and workbooks illustrated in black and white. Suitable for the upper elementary grades.

Glatthorn, Allan A., Charles W. Kreidler, and Ernest J. Heiman.  
The Dynamics of Language. D. C. Heath, 1971.

A complete course in six volumes. Includes teacher's editions, workbooks, and an evaluation program.

A Graded Course for Spanish-Speaking Children. Longmans, 1970.

A three-stage course for eight- to twelve-year-olds with readers, workbooks, teacher's editions, records, picture cards, magnet board, and figures.

H-200 Plus-Level 1. Los Angeles Unified School District, 1966.

A series of three books containing language lessons, tape scripts, and illustrations. Appropriate for the primary grades.

Heaton, J. B. Practice Through Pictures. Longman, 1970.

Sets of pictures to be used as visual cues for sentence patterns. Suitable for advanced intermediate students in the elementary school.

Heffernan-Cabrera, Patricia. Audio-Visual English. Collier-Macmillan, 1969-70.

A series of cartoon filmstrips with tapes or records for beginning language learners. Suitable for elementary and junior high students.

Hill, L. A. Picture Vocabulary. Oxford University Press, 1965.

A small paperback book with 1040 black and white illustrations of objects, actions, and qualities.

Individual Word Study Cards. Scott Foresman, 1968.

A set of 450 word cards with a teacher's instruction booklet.

Johnson, Francis C., ed. I Can Speak English. Jacaranda Press, 1972.

A unit of the Jacaranda individual language arts program.

Kernan, Doris. Steps to English. McGraw-Hill, 1974.

A completely new course for children ages 6-11. Includes four textbooks, teacher's editions, workbooks, cue cards, and tapes.

Lee, W. R. Language Teaching Games and Contests. Oxford University Press, 1965.

A collection of oral games, pronunciation games, reading and writing games, spelling games, and what the author refers to as "a mixed bag." Appropriate for various ages and levels of proficiency.

----- and Helen Coppen. Simple Audio-Visual Aids to Foreign Language Teaching. Oxford University Press, 1964.

A teacher's manual. Provides directions and suggestions for the use of audio-visual aids.

Lismore, Thomas. Welcome to English Series. Regents, 1963-67.

A series of five easy-to-use, colorful paperback books with reel or cassette tapes. Appropriate for young English beginners.

Marquardt, William F., Jean H. Miller, and Eleanore Hosman. English Around the World. Scott Foresman, 1970.

A complete course in English with a teacher's guidebook, display cards, posters, skill book practice pad, etc. A very effective program if the teacher reads and follows the guide. Parts of the course may be ordered separately. Suitable for any elementary school students.

Martin, Joseph F. Let's Speak English. The Last California Company, 1968.

A basic ESL text appropriate for early to middle elementary school years.

New Linguistic Block Series Set IL and Set IW. Scott Foresman, 1967-68.

A set of instructional materials that may be used with almost any basic set of ESL materials. Consists of letter blocks, word blocks, instructions, workbooks, and duplicating masters.

Reading Skill Builders. Reader's Digest Services, 1959.

An extensive series of reading books from the very simple to about the sixth-grade reading level. Includes a variety of high interest subject material.

Region I Educational Service Center. Rock and Roll. Melton Book Co., 1972.

A complete bilingual (Spanish-English) elementary language course for very young children. Includes lesson plans, puppets, suggestions for filmstrips, etc.

Robinett, Ralph F. et al. Interdisciplinary Oral Language Guide Primary One. Michigan Department of Education, 1969.

A language program for young children with English lessons, teacher's guides, and a Spanish support activity following each English lesson.

Robinett, Ralph F., Paul W. Bell, and Pauline M. Rojas. Miami Linguistic Readers. D. C. Heath, 1970.

A series of 20 colorfully illustrated books, graded in difficulty. Uses cartoon-like animals as characters. Popular with students of all ages.

Slager, William, et al. Core English: English for Speakers of Other Languages. Ginn, 1972.

Four kits including teacher's manuals, workbooks, charts, songs, and puppets. For kindergarten through third grade.

Taylor, Grant. Learning American English. McGraw-Hill, 1956.

A collection of grammatical exercises and short, simple explanations. Very useful for levels above the fourth grade.

Thomas, Hadley A. Oral English. The Economy Company, 1968.

Two student picture books in color with teacher's editions. Most appropriate for young children, but pictures may be helpful for any beginning English student.

Vinson, Jane. The Magic of English Workbook. Harper and Row, 1968.

A very simple, clear workbook with pictures in color. May be used with beginning students from the first grade and above. No specific training is needed by the teacher.

Wheeler, Gonzalez. Let's Speak English. 6 vols. McGraw-Hill, 1967.

A basic series written for Spanish speakers. Appropriate for all elementary school students.

Word Puzzles. Scott Foresman, 1971.

Sets of three boards. A good supplementary activity for ESL courses in elementary school.

Wright, Audrey L. and James H. McGillivray. Let's Learn English. 4th ed., American Book Company, 1972.

A two-volume basic course which can be used with a beginner in English. Suitable for the fourth grade and above.



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